2003-2004 Profile of Tea Area School District 41-5

131 Poplar Ave., Tea, SD 57064



Home County: Lincoln
Area in Square Miles: 22
2002 K-12 Fall Enrollment: 692

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,419,303	\$371,879	\$217,846	\$52,928
County	\$15,076	\$7,221	\$0	\$0
State	\$1,828,699	\$0	\$446,071	\$0
Federal	\$24,269	\$0	\$121,597	\$0
Total	\$3,287,347	\$379,100	\$785,514	\$52,928

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,559,229	\$68,035	\$515,176	\$0
PK Instruction	\$0	\$0	\$50,211	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$241,486	\$1,704	\$110,710	\$0
Administration Services	\$325,921	\$1,272	\$56,728	\$0
Transportation Services	\$110,310	\$23,166	\$4,127	\$0
Other Support Services	\$336,964	\$189,396	\$18,762	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$6,875	\$0	\$0	\$0
Co-Curricular	\$111,293	\$31,160	\$0	\$0
Total Expenditures	\$2,692,078	\$314,733	\$755,714	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$266,807	\$200,255
Capital Projects	\$20,176	\$1,633,028
Other Special Revenue	\$0	\$0
Enterprise Funds	\$358,421	\$341,403

Cost per ADM

General Fund Only	\$3,829		
Educational Funds*	\$4,577		
* Includes General, Special			
Education and Pension Funds			

State Aid

Total State Aid	\$2,200,388
Extraordinary Cost Fund - SE	\$258,596
Special Education	\$187,475
General Aid	\$1,754,317

ADM Data

ADM of Tuitioned Out Paid	3.166
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	706.229

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$7,728
IDEA Part B	\$106,997
Total	\$114,726

Teaching Staff Data

Average Teacher Salary	\$29,841
Experience Adjusted Salary	\$32,304
Avg Years of Experience	10.8
% with Advanced Degrees	11.9%
Certified Instructional Staff	41.4
Classroom Staff	1.4

2003 Taxable Valuations

Total	\$140,493,979
Other Non-Ag/Utilities	\$28,739,224
Non-Ag Z	\$2,020,153
Owner Occupied	\$96,004,807
Agricultural	\$13,729,795

Ending Fund Balance

General	\$528,309
Capital Outlay	\$35,071
Special Education	\$9,858
Pension	\$47,191

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$1.53
Bond Redemption	\$3.00
Pension Fund	\$0.30

Student Data

PK-12 Enrollment	701			
	0		Enrollment	
Open Enrolled Students Rec'd	U		Lintonn	TCIIT
District Dropout Rate	1.4%		ADA	A
% Eligible for Free/Red. Lunch	5.5%	K-8	597.434	61
% Special Needs Students	16.3%	9-12	80.886	8
Students Transported	229	Total	678.320	70
Student to Staff Ratio	16.3			
District Attendance Rate	96.5%			
Number of Graduates	11			

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	85
Self-Contained Classroom	1
24 Hour Program	2
Early Childhood Setting	10
Early Childhood SE Setting	11
PT Early Child and SE	0
Resource Room	3
Day Program	2
Home/Hospital Program	0
Total	114

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	2
Mental Retardation	3
Hearing Impaired	4
Learning Disabled	48
Multiple Disabilities	3
Orthopedic Impairment	1
Visually Impaired	0
Deaf	0
Speech/Language	36
Other Health Impaired	3
Autism	3
Traumatic Brain Injury	0
Developmental Delay	11
Total	114

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM 616.234 86.829 703.063

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	47	42	68		51	19	50		64		57		50	
Science	59	56	71		62	39	72		61		69		60	
Social Science	61	48	73		67	28	63		65		66		51	
Language Arts	46	31	61		63	28	65		71		62		29	
Reading	48	32	64		58	19	52		53		58		56	
Complete Battery	50	41	66		58	24	58		61		61		50	
Number Tested	73	14	70	9	81	12	58	6	51	8	55	8	12	2

American College Test (ACT)

English Math Reading Science

Composite Score

Number Tested

0

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Wo Ch	ord pice	Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	72	12	58%	17%	58%	0%	58%	0%	58%	0%	58%	0%	58%	8%
Grade 9	37	3	51%		43%		43%		57%		54%		57%	

No assessment data are reported when less than ten students were tested.